



STANDARDS & PROCEDURES

Department or Subject:	English Language Arts 406
Teacher(s):	Ms. Gibbs, Ms. Mangiola, Ms. Neri
School Year:	2024-2025

Course Description: The English Language Arts course focuses on exploring the world of Language Arts through a variety of genres and media. Some genres are found in the printed book while others are accessed through less traditional media. Students will not only be exposed to their cultural heritage but will also engage with newer forms of literacy that are essential to our highly visual and technological world. Students will learn to express themselves through creative and formal settings as well as develop critical thinking skills through reading a variety of texts.

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 2: Read- Reads and listens to texts.</p> <p>Competency 3: Production – Produces spoken, written and media texts.</p>	<ul style="list-style-type: none"> ✓ Reading comprehension ✓ Reading Response ✓ Evaluation of reading strategies: inference, generalization and conclusions based on evidence. ✓ Codes and conventions review ✓ Creative writing assignments ✓ Introduction to essay writing ✓ Formal writing 	<p>End of Term: November 8th, 2024</p> <p>Report Card: November 20th, 2024</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> ✓ Report Card ✓ Student Agenda ✓ Parent Teacher Interviews ✓ E-mail or phone call 	<p><i>Materials Required</i></p> <ul style="list-style-type: none"> ✓ Writing and organisational materials 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Talk – Uses Language to communicate and learn.</p> <p>Competency 2: Read – Reads and Listens to texts.</p> <p>Competency 3: Production – Produces spoken, written and media texts</p>	<ul style="list-style-type: none"> ✓ General participation ✓ Presentations/speeches ✓ Group and class discussions ✓ Reading Response/comprehension ✓ Mid-year evaluation ✓ Transactional and/or expressive writing assignments ✓ research skills ✓ Essay writing ✓ Mid-year evaluation 	<p>End of Term: February 7th 2025</p> <p>Report Card: February 18th, 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> ✓ Report Card ✓ Student Agenda ✓ Parent Teacher Interviews ✓ E-mail or phone call 	<p><i>Materials Required</i></p> <ul style="list-style-type: none"> ✓ Writing and organisational materials 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Talk – Uses Language to Communicate and to learn.</p> <p>Competency 2: Read – Read and listens to texts.</p> <p>Competency 3: Production – Produces spoken, written and media texts.</p>	<ul style="list-style-type: none"> ✓ General participation ✓ Presentations/speeches ✓ Group and class discussions ✓ Evaluation of reading strategies and comprehension test/assignments ✓ Reading Response ✓ Transactional/expressive/creative and/or formal writing skills assignments ✓ Opinion piece/argumentative essay 	<p>Report Card: TBD in June 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> ✓ Report Card ✓ Student Agenda ✓ E-mail or phone call 	<p><i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i></p> <p>Local Final Examination for Competency 2 and 3</p>	<p><i>Materials required</i></p> <p>Writing and organisational materials</p>

Document subject to change